The University Senate met at 2 pm, January 12, 1962, President Carroll presiding.

Since a precis of the previous minutes had been circulated, reading of the official minutes was waived, and the minutes were approved as circulated.

The Chairman of the Executive Committee suggested a change in agenda, and, this having been approved, Professor Bright of the Senate University Objectives Committee presented his committee's report. Motion was made, seconded, and carried that the revised draft of the Statement of Objectives, as attached (underlining indicates changes in language as accepted by Mr. Bright on behalf of his committee during the Senate's discussion) be made available to the entire University Assembly for any suggestions that they may wish to give before the Senate submits the report to the Board of Trustees through the President.

Colonel Wall of the AFROTC then addressed the Senate. The Colonel outlined the objectives of the AFROTC, stressing the program's adaptability to the regular academic programs of the various colleges and schools with no loss of efficiency in either program. The President suggested that Colonel Wall might address the Faculty Assembly to acquaint all members of the Assembly with the feasibility of this program. As this procedure represented the consensus of the Senate, Colonel Wall agreed to do so.

Mr. Turner, Chairman of the Scholarships Committee, made the following recommendations on behalf of his committee:

- 1. That the name of the High School Discussion Scholarships be changed to "Debate Scholarships."
- 2. That these debate scholarships be used to induce outstanding high school students who display scholastic excellence and promise in debate to attend George Washington University and to contribute to the University's debate activity.
- 3. That each scholarship be awarded annually for four academic years, provided the holder maintains an average of B and participates in official University debate activities.
- 4. That the applicants for these debate scholarships no longer be limited solely to the metropolitan Washington area.

After full discussion, motion was made, seconded, and carried, that these four recommendations be presented to the Board of Trustees through the President for action.

Mr. Gray, Chairman of the Committee on Professional Ethics and Academic Freedom, addressed the meeting briefly. He report that his committee was in the process of completing a draft of the proposed revision of the Code of Ordinances Governing Academic Personnel, a copy of which would be circulated to all members of the Senate for their suggestions before the next meeting of the Senate.

Owing to the illness of Mr. Grisamore, Chairman of the Research Committee, this committee's report was postponed for a later meeting.

Mr. Robert H. Moore, Chairman of the Committee on Admissions and Advanced Standing, then presented his committee's report. After general discussion in which Mr. Ruth, Admissions Director, participated, motion was made, seconded, and carried that this report be received by the Senate. A further report may follow discussions by the Committee with interested persons and groups.

It was the sense of the Senate that hereafter special invitations be sent to the chairmen of all committees to attend Senate meetings.

Announcement was made that members of the student body are organizing a "Career Conference" and the earnest cooperation of the faculty was requested.

The meeting adjourned at 4:15 pm.

Frederick R. Houser Registrar THE GEORGE WASHINGTON UNIVERSITY University Senate

The following report was received from the Chairman of the Senate Committee on Admissions and Advanced Standing and will become part of the agenda of the meeting of the University Senate.

"December 1, 1961

"To: The University Senate From: Senate Committee on Admissions and Advanced Standing Subject: Report

"The Senate Committee on Admissions and Advanced Standing, lacking any specific assignment, has interpreted its responsibility to be consideration of general matters of policy, to avoid duplicating the work now done by the University Committee and the similar committees of the several colleges. We are, however, making specific recommendations where weaknesses in our present practices seem to us to exist, in admissions, in granting advanced standing, and in recruiting students.

Admissions

- 1. The exact nature of our admissions standards should be determined by the faculties of the several colleges. Since, however, with the transfer of a student from one college to another the admissions standards of the colleges become a matter of University concern, the Senate should take the initiative in securing a reasonable degree of uniformity in admissions standards, at both the undergraduate and the graduate level.
- 2. Administration of the established admissions standards should be left to the Director of Admissions, who should have full authority to carry out the policies within clearly defined limits of flexibility.
- 3. Careful studies of the relation between admissions criteria and the performance of students in our classes should be made, and the several faculties should be informed of the results of such studies so that they may determine whether or not changes are desirable.

Advanced Standing

- 1. All departments involving students who participated in the CEEB
 Advanced Placement Program should be urged to grant credit and
 advanced standing whenever possible, since it is usually the best
 students who enter the program and since the amount of credit and
 standing we allow may be a factor in a student's decision to enroll.
- 2. The Committee is considering the advisability of granting credit for course requirements removed by our own waiver examinations, but is not yet prepared to make any recommendations.

"Recruiting

Your Committee urges the establishment of an aggressive and co-ordinated program of student recruitment, locally and nationally, including effective representation of the University; the strengthening of alumni participation; and the institution, as soon as possible, of a program of national academic scholarships, to attract the best possible students from the Area and from all over the country.

For the immediate future, we wish to make certain specific suggestions.

- 1. Those who represent the University at Area "college nights" and in contact with high school counsellors should be comparable in ability and persuasiveness to the representatives of competing universities.
- 2. In all such contacts, representatives of the University should stress our academic standards and the quality of a George Washington degree instead of the variety of campus activities and social life. As university enrollments grow, it would seem to be increasingly important to emphasize our strong points as compared to other universities in the Area.
- 3. Whenever possible, qualified representatives of the University should be sent to similar meetings beyond the immediate Area. When that is not feasible, mail contact should be maintained with the leading high-schools throughout the country. We should continue to make all printed and other material as attractive as possible and stress the advantages which are peculiar to the University.
- 4. The colleges and departments of the University should be urged (perhaps by the Educational Policy Committee) to develop courses and programs making imaginative use of the unique facilities of the Area.
- 5. Increased participation in recruiting by alumni throughout the country might be helpful, provided that all alumni involved are kept fully informed of changes in the University since their graduation. Uninformed or misinformed alumni, however, are frequently harmful to recruiting programs.
- 6. As soon as it becomes feasible, we urge the establishment of a national program of academic scholarships comparable to the Trustees Scholarship now granted to qualified students in the Area.
- 7. The entire recruitment program should be co-ordinated by a single office which is kept thoroughly familiar with the Admissions policies, the available scholarships, and the developing programs of the University."

MEMORANDUM TO: Members of the George Washington University Senato

FROM: H. F. Bright

The following is the Committee's latest revision of the University Objectives. These will be considered at the January 12th meeting of the Senate.

- 1. The University recognizes its special opportunities in and obligations to one of the principal Capitals of the world. It is a primary objective of the University to utilize its historical, geographical, and functional relationship to the Lation's Capital and the Washington Community in continuing the development of a great nationally and internationally oriented university.
- 2. The University recognizes the needs of our times and accepts the challengt to develop each student's potential abilities to the fullest extent.
- 3. The University is and should remain privately controlled, nonsectarian, and coeducational.
- h. Admission to the University is determined only in terms of the personal character and academic qualifications of the candidates.
- 5. A breadly based liberal education is regarded as fundamental to the total program of the University.
- 6. The continuing expansion of graduate studies and research and the utilization for these purposes of the excellent research facilities and materials available in the Nation's Capital is basic to the developing educational program of the University.
- 7. The provision of superior instruction and facilities and the application of high standards of entrance qualifications and academic achievement to all students whether full-time or part-time, on-campus or off-campus, is a primary mission of the University.
- 8. A balanced program of student extra-curricular activities is regarded as an integral part of the University program.
- 9. The University will continue to strive to meet the evident needs of a rapidly increasing potential student body while governing the size of enrollment by its capacity to supply adequate staff and facilities for the excellent teaching and research which it esposses.

NOTE: Underlining indicates changes in language agreed upon at the January 12, 1962 meeting of the University Senate by Mr. Bright on behalf of his committee and will not appear in the final draft of these objectives.